

## COMMITTEE ON FINANCE

**April 16, 2013**

**Upon Recess of BMA**

**Mayor Gatsas** called the meeting to order.

The Clerk called the roll.

Present: Aldermen Craig, Ludwig, Long, Roy, Osborne, Corriveau, O’Neil,  
Levasseur, Shea, Katsiantonis, Shaw, Greazzo, Gamache, Arnold

**Mayor Gatsas** stated we will take up the issue of the bond resolution first.

*On motion of **Alderman Roy**, duly seconded by **Alderman Long**, it was voted to dispense with the reading by title only.*

Bond Resolution:

“Authorizing Bonds, Notes or Lease Purchases in the amount of Two Million Eight Hundred Thousand Dollars (\$2,800,000) for the 2013 C IP 310413 – City School Technology Upgrades Project.

**Alderman Long** stated earlier I sat in on the CIP meeting and I have some questions. The tech infrastructure, it was said that all schools would get these hardwired and wi-fi. Does that include MST?

**Dr. Thomas Brennan**, School Superintendent, replied yes.

**Alderman Long** asked so that is 23 schools plus MST will all be hardwired and wi-fi?

**Dr. Brennan** replied correct.

**Alderman Long** asked on the professional development, how many teachers cover that \$300,000?

**Dr. Brennan** answered approximately 1,100.

**Alderman Long** asked have we identified any teachers who would need... There were two courses or certifications that you talked about at CIP. Would they get both of those or they need one or the other?

**Dr. Brennan** replied every teacher needs professional development with regards to technology. We are targeting the ICT standard as a baseline. What we want to do is create a professional development community or network using purchased content as well as create learning tech teams in the schools to assist with increasing the teachers' proficiencies with technology in general to a baseline.

**Alderman Long** asked the computer and tablets, the \$1.5 million, I heard that you are looking to buy those in the first order for the next school year? So you are going to spend \$1.5 million on PCs and tablets by the first quarter?

**Dr. Brennan** answered no. What we are doing is meeting our current need for common core online assessments. That is approximately 825 computers. That will meet our needs for the computers.

**Alderman Long** replied how much of the \$1.5 million would be for those 825 computers?

**Dr. Brennan** responded approximately \$200,000.

**Alderman Long** asked can you purchase the rest of the tablets that you need?

You were saying that they have a life of five years and then you have a computer refresh. What does that computer refresh... How much does that extend the life after the five years?

**Dr. Brennan** answered another five years. It is a replacement of the computers that we purchase today.

**Alderman Long** asked how much are we anticipating spending on those tablets? Do we have an estimated cost?

**Dr. Brennan** responded approximately \$279 each.

**Alderman Katsiantonis** asked being on the School Board before, I remember how badly we needed new technology. Can you explain to the board what kind of equipment we are working with right now in the schools?

**Dr. Brennan** answered the current situation that we are in is a result from not having long-term planning. One of the problems is what we need in Manchester is long-term sustainable planning like anything else. The state of technology in the schools is really abismal at this point. Students at home have computers that are far superior than what is in the classroom so when they come to school they actually have to downshift. We want to correct that. We want to keep pace with our peers in the region and we need to do that all in one shot. Doing it over a multi-year period by putting the funding in our operating budget would just take too long because we are so far behind. The last refresh that the School District had was approximately ten years ago. Most of the computers out there, aside from

computers that have been provided by federal money, are approaching 15 years old. That is just unacceptable. The average lifespan of a computer is five years. Technology turns over every 18 months. That is where we are at.

**Alderman Shea** stated one of the questions that I would like to raise is if the computers are going into classrooms what impact will that have on the classroom teacher? In other words, are computers going to replace teachers eventually or will teachers retain the same role?

**Dr. Brennan** responded I do not believe that we will see a decrease in teachers because of computers in the classroom but what I think you will see is an expansion of the ability for that teacher to reach beyond the classroom literally in terms of subject matter. We see it now in what we call “bring your own device” aspect at Webster School that is happening right now. I visited that classroom and the excitement that was generated by those students in terms of being able to go beyond the school is... I don’t see that having an affect on teacher decline. When I first started in school they first introduced the Encyclopedia Britannica and that was very important.

**Alderman Shea** asked will teachers use computers in every subject for instruction or will they still use textbooks or the blackboard or other things? How will computers be integrated?

**Dr. Brennan** answered I believe, and I know that I am not alone in this, that the tablet or chromebook or whatever you want to call it today is the pencil of yesterday. You will see more and more people utilizing that in a variety of means. You will see technology expanded beyond the simple tablet or this product here. The critical piece about this bond is the fact that we are using resources to prepare our teachers in terms of how to deal with those computers and I believe that has

been lacking. Not because they weren't willing to, but because we couldn't get it done and this will address that. I keep talking about my grandson who is just over two and a half years old and can run an i-Pad. He can move things around and answer questions and I am afraid that when he becomes six years old and goes to school there may not be a teacher there who can keep up with him and they will tell him he has to color between the lines. We need to catch up really fast if we want to hold our place in education.

**Alderman Shea** stated I don't want to repeat what I said at the CIP meeting but my judgement is that the school superintendent as well as the other members in front of us have indicated that this is a very important priority in the School District. All of the School Board members have fully supported this so there are 14 of them including the mayor so that would be 15. Basically, in order for us as a group of aldermen, all we have to do is simply give to the School District what they want. In other words, it is not going to be a detriment to us if we vote tonight but it will be if we hold it up in your judgement because you want to get started on this process as soon as possible. I would urge everyone on this board to support the \$2.8 million in bonding because I think it is very important for the School District to proceed in the course that they want.

**Alderman Levasseur** stated you say the computers are 15 years old. I look at this as poor management and poor planning on the part of the School District. You want us to borrow money so you can get the 850 computers. I just find it unpalatable that we would even suggest bonding something as trivial as \$200,000 out of a \$156 million budget.

**Dr. Brennan** responded the bond is for \$2.8 million.

**Alderman Levasseur** replied you said the cost of the computers was \$200,000. There is a whole bunch of other stuff included in that \$2.8 million. Did you not just say the cost for the computers was \$200,000?

**Dr. Brennan** answered yes, and we were talking about the computers that we are referring to as being refreshed in four years.

**Alderman Levasseur** stated all the time I have sat in meets with the School Board I have never heard anybody demanding computers. What I hear them demanding are teachers and smaller class sizes. When I look at where my priorities are and where they have always been, it is to try to get as many teachers into the School District as possible. I agree with Alderman Craig that the issue of the \$400,000 on the book loan has already been dealt with this year but going forward that money could have been used for hiring more teachers. I will not support a \$2.8 million bond. I find it appalling that for \$200,000 you would put yourselves in this position. Fifteen year old computers? How do you get there in 15 years?

**Dr. Brennan** responded for a City the size of Manchester, having a \$50,000 equipment budget per year is how you get there. That is what I call appalling.

**Alderman Levasseur** asked whose fault is that?

**Dr. Brennan** answered every person who sat in this chamber during those periods of time, it is their fault and we need to stop that. What is appalling is that we have to ask for \$2.8 million. If you want to give me \$2.8 million for teachers, we have a deal and I am out of here. I am telling you that we are just going to keep chipping away at this stuff. I feel like I am stuck between Groundhog Day and Titanic. I don't know which end of the boat to get off because eventually I am

going to go under. Unless this group starts doing something like that in this City we are going to have the bottom up close and personal.

**Alderman Levasseur** stated I don't think \$200,000 is going to save your School District for computers. I think you have other issues more important than that.

**Alderman Arnold** stated to Dr. Brennan's point, I think this is a lot like Groundhog Day and I have always felt that way. Mr. Delangie, I want to talk about a few things you said. I don't think you and I have ever had discussions about this and I appreciate you being here. My comments and frankly I don't think any of the comments from my colleagues are intended to be a personal slight. We are just trying to get information. You said a few minutes ago that the technology in the schools is far behind. I wrote down ten years ago and Alderman Levasseur just said 15 years ago. Can you help me with what that number was? Did you just say a few minutes ago that we haven't had upgrades?

**Mr. Jeff Delangie**, Technology Resource Center Director, stated a significant number of computers are 15 years old. I think the last purchase we had that was of any sizable number was probably ten years ago and I think it was 300 computers. I am talking district wide. A district wide initiative and something strategic and long-term thinking... Everything has been piecemeal as far as I can remember.

**Alderman Arnold** replied trust me you are preaching to the choir and I think most of the people in this room agree with you. I, like some of my colleagues, are not necessarily sold that where this sits on our desk tonight we are comfortable moving on it. Maybe I am wrong but I know that is a concern of some people and it was a concern of some people in committee. That being said, I totally understand where you are coming from and I understand where Dr. Brennan is coming from. I understand that you guys have passion for this and I understand

that this is an opportunity to get some investment in the School District that frankly you haven't seen in quite some time. I just want to say thanks for being here and thanks for answering our questions as I am sure they are not easy.

**Alderman Shaw** stated there has always been an issue in our district when something comes in new it comes in over a five year period so whatever you put in in the first year, by the time the fifth year comes the first year is already five years obsolete. I think what you are planning here is moving Manchester to the 21<sup>st</sup> century. Every magazine I get on education and everything I see is technology moves teaching and moves kids. It is motivational and cost-effective because you can move away from books. This is a movement all over the United States. This is not something unique to Manchester. We are actually behind in a lot of the areas. I applaud you for at least attempting to make this change and I think there are other ways to deal with the teacher shortage with redistricting and class sizes. It is all about scheduling but I think this is truly important for the students in this City.

**Alderman Katsiantonis** stated I do agree with Dr. Brennan and I said in a meeting the last time he was here that when I pick up my kid from school and she tells me that the computers at Green Acres are very slow and for an eight year old to tell you that we know how far behind we are. I am going to support this and I am going to ask for a roll call too. I do want to thank Dr. Brennan because I remember when I was chair of the committee we didn't have a technology director and Dr. Brennan had to deal with the issues we had. With a \$50,000 budget that we were getting to run the IT department, it was a problem. Being on the School Board, I know what is going on and I will support this.

**Alderman O'Neil** asked Mr. Delangie, I have a memo dated April 4<sup>th</sup>. Is that when the plan was put together?



**Mr. Delangie** answered yes.

**Alderman O'Neil** asked how did the mayor, in February, get to the \$2.8 million number then? If the plan was put together on April 4<sup>th</sup>, the mayor presented his budget on February 19<sup>th</sup>.

**Mr. Delangie** answered we had been working on a plan for a number of months prior to that. April 4<sup>th</sup> was the date that we pulled it all together and finalized it. The mayor had been inquiring about costs and what it would take to get us into the 21<sup>st</sup> century even though we are into our second decade in the 21<sup>st</sup> century.

**Alderman O'Neil** asked so the number was proposed and then the plan was put together? Is that my understanding?

**Mr. Delangie** answered no. The numbers were discussed and the plan was put together after that.

**Alderman O'Neil** asked if I go to page 12, which is 3-6 on our handout, it says professional development and the mayor has it on his memo on February 19<sup>th</sup> at \$300,000 and if you add the two columns together it is \$500,000. Is the number \$500,000?

**Mr. Delangie** replied yes.

**Alderman O'Neil** asked it is the School District's belief that professional development is a bondable expense and not an operating expense?

**Mr. Delangie** answered I would defer to Ms. DeFrancis.

**Ms. Karen DeFrancis**, School District Business Administrator, stated I would have to check with Mr. Sanders on that.

**Mr. William Sanders**, Finance Director, stated it is my belief that if professional development is associated with training, teachers to teach computers and enhance their computer and teaching skills, that it would be part of the total project of a complete upgrade of technology and I think it would be a bondable item.

Normally, it would not be a bondable item on a stand alone basis. Professional development is an operating expense. In this situation as I understand the project, which is not indepth but my view has been that if the professional development is associated with computer training and directly related to the upgrades that we are talking about that it would be bondable.

**Mr. Delangie** stated that also includes purchased products to allow a sustainable professional development model. So it would be courseware that teachers can reuse on an ongoing basis.

**Alderman O'Neil** asked the three columns on the spreadsheet, is it the intent of the School District if this passes to spend \$1.9 million in year one?

**Mr. Delangie** answered correct.

**Alderman O'Neil** asked so the \$900,000 is year two?

**Mr. Delangie** replied correct.

**Alderman O'Neil** asked the \$900,000 will not be spent in FY14?

**Mr. Delangie** answered correct.

**Alderman O'Neil** asked and then \$179,000 will be spent beyond that?

**Dr. Brennan** replied the \$179,000 is our ongoing operating expense. We are adding that to our... Whenever we have a capital expenditure there is an ongoing licensing or maintenance cost to some of this infrastructure. Some of that infrastructure is already in our operating budget but I put that there for reference so that we know when we purchase a wi-fi infrastructure that there are ongoing maintenance costs associated with that.

**Alderman O'Neil** asked is that part of the bond?

**Dr. Brennan** answered no, it isn't.

**Alderman O'Neil** asked Mr. Sanders, what is the advantage of bonding the \$2.8 million now if they are not going to spend \$900,000 of it until FY15?

**Mr. Sanders** answered procedurally, the authorization of the bond permits the spending to begin. The actual issuance of the bond... One of the objectives is to ensure that there is no debt service in FY14 and in any event the bond would not be issued probably until mid to late 2014 to avoid that. We wouldn't actually be bonding the money so if the money was going to be spent in FY15 that would not really be an issue because the bond would have just been issued eight or nine months before hand.

**Alderman O'Neil** asked so this is not unusual?

**Mr. Sanders** replied no. We often borrow money in lump sums. The municipal complex is a straight forward example. We borrowed \$43 million knowing that we were going to be spending it over a two year period and IRS regulations permit that as long as you have a plan to spend down fairly promptly you are alright.

**Alderman O'Neil** stated I just want to go back to the comment I made in committee about my concern regarding safety. Certainly following Newtown I believe we need to make every effort possible to provide safety for our students, teachers and other staff in our schools. I go back to the question that I asked which is was the police chief, fire chief and health director involved in the decision to do this E911 location information as part of this telephone system and I believe the answer was no. Correct?

**Dr. Brennan** replied yes, that is correct.

**Alderman O'Neil** asked I am just curious because when we are talking about safety in the city why wouldn't we include those three people?

**Dr. Brennan** answered the question was have I sat down and met with them about it and my answer was no. We continue to have conversations off and on but did we sit down and specifically talk about that? No, because we felt that this was in our best interest based on the ability for teachers and principals to communicate during a time of difficulty. We also earlier this evening, I believe at Building & Sites, talked about forming another committee that will include representatives from those three departments as we get into the detail of the purchase and where to place it.

**Alderman O'Neil** stated I appreciate that, but I guess my concern is I don't know that this is the right answer. The School District has made a decision but I don't know for the City if it is the right answer. I don't know what the School District is basing it on.

**Mr. Delangie** stated I am not sure if I understand the question but I think part of the lack of discussion with the City was because we are in a funding phase at this point in time. What needs to happen with a new phone system is that the communication... It is state wide. The 911 system is handled at a state level through public safety access points. The new system that we provide will provide additional information into that system for location based emergency situations. There is no sense in talking to police or fire if we are not at the stage of implementation. There is nothing to talk about.

**Alderman O'Neil** replied with all due respect, you are asking for funding for a plan and in my experience if you are going to include others they are part of the discussion before you come in to request the funding.

**Mr. Delangie** responded but safety and communication is a big function of the School District and is a necessity in the School District. The point of whether or not this upgrade is necessary is kind of a mute point. We are looking for the approval to get it funded and then we will engage with the stakeholders who need to be engaged.

**Alderman O'Neil** stated my experience is the opposite. The stakeholders are engaged and then the funding is requested.

**Mr. Delangie** replied the state of technology in the schools requires a commitment in funding.

**Alderman O'Neil** stated I don't want to act like I don't appreciate your efforts. You put a lot of time into this and you deserve a lot of credit. There has been a criticism over the years about the technology side of the School District. I greatly appreciate your passion but we have to balance both sides. When I look at safety I am just a firm believer that it can't be the School District on an island by itself because if there is an incident, the principals are directly involved as are the teachers but it is those three individuals and their departments that are responsible to carry out the plan. That is where I am coming from on this. I think you put the cart before the horse.

**Mr. Delangie** stated historically, the School District has not operated as an island. We are constantly engaged with the Police department and the Fire Department. We are not acting as an island. We know that there are upgrades that are needed and we are looking for the funding to get that done.

**Alderman O'Neil** responded I appreciate that. I have had conversations with a former school resource officer and he said the plans in the schools are not updated. I honestly think the first step regarding safety should be somebody should have been brought on board and we should be committing funds to that. I think another school district in New Hampshire just did it where they went through an assessment and there were recommendations that came out of that. There should be a plan because part of the answer is technology and part is the physical layout and part is on training school staff and part of it is on training emergency responders, etc. As we saw yesterday in Boston, when everybody worked together despite a very tragic situation they saved some lives yesterday. You can take my comment about being on an island but there are times when I think that is how the School District has operated. It is not a reflection on Dr. Brennan and it is not a new issue. That is how the School District has been for a long time; operating on

an island. I would have preferred seeing our public safety people involved in the front end of this. You are asking us to commit \$2.8 million and to do that we have to suspend repayment of the book loan to do it. I have some issues with that.

Thank you.

**Dr. Brennan** stated Alderman O'Neil, since Newtown we have worked with fire, police and health in looking at our current emergency plan. We have conducted mutual responses where we have learned lessons from the way we have been doing things. One of the things that came out of us trying these drills was that we lacked communication. We have been working with those agencies. I know you have spoken to them and they said no, they didn't know what we were talking about, but basically we have had them come to principal's meetings and Karen Burkush is running at least three meetings involving representatives from those departments; not necessarily the chiefs or the directors but since Newtown that has been our number one project. We are rewriting our response and insuring that every school is using the same language and every school is using the same format in the seven areas of response. I was caught up in this whole conversation about electronics and communication but we have gone several levels in terms of this where we have had a mock drill. The middle school at Parkside is one example where all agencies responded and from that we learned lessons. We had another one at Beech Street where we learned other things. That is ongoing. Is there a sit down plan? No, because we are still revising it but we have had those conversations.

**Alderman O'Neil** responded my opinion is with the seriousness of that one issue, safety, I would have thought it would have been Tom Brennan, Jim Burkush, Tim Soucy and Dave Mara sitting at the table. Maybe others carry it out but I would have thought the four top people would have been sitting together. That is just my opinion.

**Alderman Ludwig** stated I think most of my questions have been answered. I don't disagree with Alderman O'Neil on the safety aspect but I believe Dr. Brennan has... There are a couple of issues here. There is hardware to be purchased and things to be fixed. That is hardware. Then there are people to talk to about implementation of plans. That, to me, goes more to the police chief and fire chief and the health officer. I guess my question is where did the number come from for the improvements that are necessary for the hardware to get school clocks and intercoms and everything working? Where did that number come from and don't you typically work with Facilities for those kind of numbers or somebody?

**Mr. Delangie** answered my numbers came from... Are you referencing the computers or are you talking about intercoms, etc?

**Alderman Levasseur** responded well this bond seems to have a portion allocated to safety in schools that involves intercoms and clocks. My wife is a teacher and she has a little ding dong clock because hers doesn't work.

**Mr. Delangie** replied there are two different components. There is infrastructure, professional development and equipment, meaning computers. So all of the information and all of the numbers come from current inventory and equipment that is either too old or...

**Alderman Ludwig** interjected let me stop you. Maybe I am confused. I want to talk about what I consider to be the safety part of this bond.



**Mayor Gatsas** stated the question is did you talk to Facilities. I think Mr. O'Maley sat in that chair you are sitting in and came back and said the two most important things for safety in the schools is the phone system and the intercom system.

**Alderman Ludwig** responded right, and I don't remember what the number allocated to that portion was.

**Mayor Gatsas** answered \$500,000.

**Alderman Ludwig** asked so I think that is where I am having a little bit of disagreement with Alderman O'Neil as far as the way you went about fixing that problem. So you talked to Facilities and I think that was the right thing to do. Facilities at that point could have said well, we need safety experts in here too at this point to talk about other things but I don't think you did anything wrong in how you approached this project. In my opinion, you did it exactly right. Now the implementation of the IT and I am going to get feedback from people who may not be totally interested in supporting this but I think implementation... I have had this discussion with Dr. Brennan on one other occasion and how important this is. It can't be forced and I am glad that the finance officer explained how the bond can be sold at some point down the road or whatever and that takes some time before you actually start paying down the debt on it. It is so important to get the infrastructure up and running before you go out and buy tablets that are outdated. Is that right?

**Mr. Delangie** responded correct.

**Alderman Ludwig** stated well that has all been said and I think you got that right. Now the book loan has been forgive for a time uncertain, correct, and the money for the book loan is going to be used to pay the bond. Is that in your budget now Karen?

**Ms. DeFrancis** asked are you talking FY13 or FY14?

**Alderman Ludwig** answered FY14.

**Ms. DeFrancis** stated it is not in FY14. It is our understanding that it will be deferred. The \$432,000 for the book loan will be deferred seven years and we have not included the bond payment in FY14 either. So for FY14 we would not be expecting to pay a portion of the bond. We would pick that up in FY15.

**Alderman Ludwig** asked because the bond wouldn't be sold yet?

**Mayor Gatsas** stated it wouldn't be due until FY15.

**Alderman Ludwig** asked so there is not any realization of operating cash if this doesn't happen?

**Mayor Gatsas** stated if this doesn't happen there are two things that are going to happen. One, there was \$460,000 in the equipment line that was also removed.

**Alderman Ludwig** asked because improvement is taking place?

**Mayor Gatsas** answered correct. The other thing is the \$400,000 for the payment of the loan I assumed that this board would defer it for seven years and start the payment after the payment of the bond. So those two numbers came out.

**Alderman Ludwig** asked but the only reason the forgiven book loan, which now became the operating portion of the bond, is not going until FY15 is because the sale of the bond?

**Mayor Gatsas** answered correct. That is what Mr. Sanders told us and that is what we did.

**Alderman Ludwig** asked Mr. Delangie, are you planning on continuing to maintain this IT equipment and all of the other equipment that you maintain in-house?

**Mr. Delangie** answered absolutely. One of the things with a refresh of this nature is not on the infrastructure but the computers themselves are vastly easier to manage and maintain. They don't require the traditional support that the older computers do. In considering this upgrade, we thought about total cost of ownership and not just a one time capital expense. I intend to maintain everything and with only the five person staff that I have for 15,000 students.

**Alderman Ludwig** stated that is a concern of mine and I don't know how it is going to happen but I hope you have enough people to maintain whatever you get. In my opinion you have done things on a schedule and I don't think you should run out like you did with books and buy them and hurry up and maybe we got it right or maybe we didn't. I heard a lot of back and forth about that. I hope this doesn't happen the same way and I am going to support this.

**Alderman Craig** stated getting to the numbers in the plan that we have in front of us, in order to get the district wide increase in bandwidth and wi-fi it is now going to cost the district \$320,000 versus the \$500,000 you asked for according to what is in this plan, correct?

**Mr. Delangie** responded considering the federal money that we have available.

**Alderman Craig** asked the grants?

**Mr. Delangie** answered yes.

**Alderman Craig** asked so that is a savings of \$180,000 and the school wide telephone and intercom system replacement, when Mr. Robidas was here he was pretty confident that there would be a match so based on what we have in this plan right now it could cost \$250,000?

**Mr. Delangie** answered no. My estimates here are conservative and I actually the cost for that phone system may be significantly higher than \$400,000. We are planning on a match to keep that number at the \$400,000.

**Alderman Craig** responded it is \$500,000.

**Mayor Gatsas** stated then you have the intercom system.

**Alderman Craig** asked so what is the cost to the district in your opinion to do what you need to do to put the school wide telephone and intercom system in place?

**Mr. Delangie** answered it can be done for \$400,000 plus the match that we were talking about.

**Ms. DeFrancis** stated we had a committee set up and it did include Kevin O'Maley from Facilities as well as the IT folks from the City and our IT staff. The latest number, and this is based on an estimate that came from two different vendors, but the estimate for intercoms and telephones was a little bit over \$500,000. During that meeting, we had determined that we might want to look at adding additional lines and additional telephones in each of the classrooms. We would anticipate that the cost would be higher than that. However, we would have a portion hopefully being paid for by a grant. We learned today that it might not be exactly 50%. Again, I think that the \$500,000 that was a projection is going to go higher because of the add-ons but then it is going to come down a bit because of the grant that will pay for a portion.

**Alderman Craig** stated Dr. Brennan I do know that we have the "bring your own device" program at Webster. What are the measures of success for that?

**Dr. Brennan** responded I would say when we look at student achievements and I would also say that just looking at the student's responses as to what they have learned having an anecdotal approach to that. What we are trying to do is see if we have the infrastructure to support that. BYOD, as it is commonly known, is in its infancy so I don't think there are many standards that are out there, but from the interaction I had with the students, it told me as I watched them research questions that the teacher was sharing, I saw the teachers ability to go around and have more of an impact in the classroom rather than just standing up in front of it. That would be one from an observational standpoint. I also believe that you will start to see, as we develop these standards, we have ICT standards and other

standards and you will see an earlier mastery of competencies within our curriculum for ICT.

**Alderman Craig** asked over what period of time will you be looking for mastery of competency based on utilizing a computer?

**Dr. Brennan** answered I would say over a two to three year period you should see that and it should be accelerated with the greater use of computers, particularly getting back to the training aspect if our teachers have a better comfort level.

**Alderman Craig** asked did you provide training to the teachers at Webster?

**Dr. Brennan** replied not at this point.

**Alderman Craig** asked so the measures of success...

**Dr. Brennan** interjected this is just a pilot.

**Alderman Craig** asked but with a pilot isn't that what you use to say do we want to move forward with this or not?

**Mr. Delangie** stated in terms of this particular pilot, we wanted to see number one, whether or not students could bring in devices that could work in a school setting. Number two, if we had the infrastructure and technology to handle that type of work. Number three, to determine exactly how many students can bring in their own devices. The first phase of this pilot is to get a level of comfort and also to allow the teacher to experiment with her sharing ideas about what they can do in developing lessons. My feeling is within a year from now we will have those teachers who were involved talk about the lessons they developed and have the

students talk about how they did. Again, it is just a matter of getting used to the technology and I think the greatest population that is going to have the most difficulty in getting acclimated to the technology would be our teachers. Right now we have gone with teachers who are comfortable with it but if it becomes the norm it is going to be more of a learning curve.

**Alderman Craig** asked why wouldn't we utilize the BYOD program or pilot in other schools before we went out and bought... How are you assessing what the needs are of the district?

**Mr. Delangie** stated first of all BYOD is all about the whole pedagogical change in methodology of going from teacher centered to student centered learning. When you talk about BYOD and BYOD pilots, it is just that. It is a point in time. We have no other initiatives district wide for BYOD and that is something that has to be evolved into. We just only decided what the policy was going to be for BYOD and we need to give teachers who are on the leading edge technology wise to be able to experiment with these new methodologies. We won't have a district wide plan until we can vet the success in a pilot program. It is an evolving thing. This bond funded infrastructure brings us to a baseline. This is just the beginning. For a district this size with 15,000 students spending \$2.8 million barely brings us to keep pace with other districts in the region. There are lots of precedents. There is Burlington, Massachusetts; Vermont and Maine. All around us there is a precedent for one-to-one and using technology in the classroom.

**Alderman Craig** asked do they meet their statement among standards in terms of teachers in classrooms?

**Dr. Brennan** replied I can't speak to that.

**Alderman Craig** stated that is my concern. We are tying the book loans to this bond and we were able to use that money to hire teachers last year and I am assuming... What will you be using the \$420,000 and the \$430,000 for in FY15?

**Dr. Brennan** responded I believe the budget was reduced by those amounts.

**Alderman Craig** asked so you are not using it?

**Dr. Brennan** answered no, because we are trying to get this bond.

**Alderman Craig** asked, mayor, didn't you assume that he didn't have to pay the book loan?

**Dr. Brennan** answered we reduced the budget by the \$800,000 and that is why it went under \$159 million.

**Alderman Craig** asked so you are not going to be hiring teachers with that money?

**Dr. Brennan** replied not unless we get the \$159 million. Those dollars were accounted for in this bond and it was decided by the School Board that we would take that \$823,000 out of what is commonly known as the superintendent's budget to the approval budget. Those dollars weren't there for more.

**Alderman Craig** stated I would be okay with bonding and I know you need technology. I have children in the School District and I have spent enough time in the schools to know that there is a need. I also see a need for teachers and to me that is a priority moreso than technology and I think we could do both with this.



We could get started with bonding a portion of this and we could utilize a portion of the book loan to bring teachers into the classroom. That is where I stand.

**Mayor Gatsas** stated before we continue I have a follow-up on where Alderman Craig was going. We have a program at Webster that is called BYOD. How many students are at Webster?

**Mr. Delangie** stated we have about 40 students involved in the program, I believe.

**Dr. Brennan** stated total enrollment is 241.

**Mayor Gatsas** asked and there are only 40 participating for what reason?

**Mr. Delangie** answered we wanted to first determine whether or not the students could use this in a learning environment. We wanted to make sure that we would be able to see what the impact of these devices was on our infrastructure or how it impacted on the daily...

**Mayor Gatsas** interjected who selected the 40 students?

**Mr. Delangie** responded the principal, Ms. Martin.

**Mayor Gatsas** stated I understand that there are students who go to Webster who live on Elm Street and are bussed up to Webster and I am not too sure those students have the ability to bring in their own device.

**Mr. Delangie** replied correct.

**Mayor Gatsas** asked were they part of that mix?

**Mr. Delangie** answered yes, they are.

**Mayor Gatsas** asked so they are bringing devices?

**Mr. Delangie** responded no, we have computers available for them in the classroom.

**Mayor Gatsas** asked so not everybody is participating or bringing their own device?

**Mr. Delangie** answered no. Specifically for Webster we are using the Dunkin Donuts grant money to purchase computers for that program.

**Mayor Gatsas** asked that is Mr. Scrivanos who owns the Dunkin Donuts on Webster Street?

**Mr. Delangie** replied yes. The point is that we are supplementing to provide equity and that is a key component of our plan here. The bulk of these computers are targeted towards providing equity for those who can't afford to bring in their own devices.

**Mayor Gatsas** asked if we did a collective Dunkin Donuts dollars that came into the system, we are probably hovering over \$100,000? How many computers did that \$100,000 buy?

**Mr. Delangie** stated if you look at the last page of our chart, a significant amount is helping with the number of computers that we actually need for our smarter balance online assessment. There is some federal money but they did help.

**Mayor Gatsas** asked Dr. Brennan, there is a program at Smyth Road School with the United Way and another sponsor from out in Colorado. I was in that class today and there were probably 15 kids in that class and it is a reading class. Some of those kids were really excited about the program they were learning. I think Alderman O'Neil asked you some questions, Jeff, about some conversations you and I had back in February and where was the plan. Let's understand that I am not computer literate. I try to go to the places where I can learn about what people are going to tell me so I brought him in and I said to him I don't want to know how many wires you need to get this program done. What do you think the number is and actually I said to him or to Mr. Sanders what will the \$400,000 bond us for hardware or software and the phone and intercom systems. The \$400,000 on a seven year plan funds \$2.8 million. I said to him what could you do with \$2.8 million. He came forward and said the phone systems are this and the intercom systems are this and teacher development is this and here is the hardware and the wi-fi. I can only tell you that the communication in the schools for telephones and intercoms are awful. They don't work. I was in a school last week and I signed up at the front desk and the joke was that before I could get to a classroom they had somebody running around to tell people because the intercom system didn't work that the mayor was in the building. They were running in the building to tell teachers and students that I was there. Now I understand that the chief is somebody who is going to be there to advocate safety in the City. I agree with that 100%. I can only tell you that based on the discussions that were given to these people from Facilities, they said the two most important things you need are an intercom system and a telephone. That is what they were told. Kind of like when they come in and somebody says here is \$3 million for energy efficiency and if you put windows in and you do this... Karen, what did we reduce the operating budget by because of the energy efficiency savings that we had, \$1 million?

**Ms. DeFrancis** responded it was \$500,000 last year and we continue to see some savings.

**Mayor Gatsas** stated we didn't pull that out. That was used to hire teachers. So it didn't go away. We didn't take those energy efficiency dollars and say let's do something else with them. They went to hiring teachers. Now I don't know, and with all due respect to this board we do a lot of things in here and we have a lot of discussions and not everybody votes the same way but more times than not it is pretty unanimous when we are doing it. I guess I would say to all of you that I can't remember a lot of votes on the School Board that were unanimous. This one was one. I think that when we are talking about educational opportunity... Would I like to say to them, guess what, let me go bond \$1.4 or \$1.5 million and we will take \$200,000 and you can hire four teachers or does it make more sense that we spend another \$1.8 million on infrastructure and computers that will enhance the whole district? The trade off is four teachers versus the students getting something in their hands. I don't know what the answer is. I can't give say to you I am the expert in this and I can tell you X, Y, Z this is what we are going to find. All I know is the reason I heard that Auburn left, and I can't verify it, but it was because we had no infrastructure for computers; none. That is why they left. We had a pretty good discussion last week with the school board in Candia. They understand where we are at. It is not a secret that we swore in seven police officers and, Alderman O'Neil and Alderman Long, you were there. I think my statement was pretty clear. The only reason that happened was because the rank and file police officers in the Police Department made concessions and we said we will give you seven police officers. I have been begging teachers for a year and a half. I don't think anybody can sit there and say you know what, if you give us the concessions that we are not going to hire teachers. That would be the first thing, I believe, on everybody's list to get done. Bring more people in so that we can reduce class sizes; no question. Again, how do you put your arms around

something... We have \$2.8 million and did I come up with a theory or an idea?  
No, I only listened to what we needed in the district.

**Alderman Roy** I appreciate all of the work you did and I can tell you I am not an IT guy but I get it after you explained it to us. What I heard here was not only did all of you say yes, but all of the people on the School Board said yes and as the mayor said that is unusual. I also heard Mr. Sanders say that it is okay to bond this even though some of us had some questions on that and I appreciate his explanation. More importantly I think I heard you, Dr. Brennan, say that you need to get this done sooner rather than later so that it can benefit the students in their learning experience next year. I am definitely in favor of this and I will ask to move the question when it is appropriate.

**Alderman O'Neil** stated I don't want to say the number was backed into but the discussion on what would the annual repayment of the book loan buy for a bond is how this came about. That is where the number came from correct?

**Mayor Gatsas** responded correct.

**Alderman O'Neil** stated based on that, Mr. Delangie was asked to put a plan together. Is that correct?

**Mayor Gatsas** replied I would say he had three quarters of the plan done before we sat down and talked about it.

**Alderman O'Neil** stated some of this is we have documents that have different numbers on them and we learned tonight there may be a 50/50 match from the state for the telephone and intercom system and now we are told that that may not be 100% true. If we are going to take a vote on something we have to have correct

information. With all due respect, I think the world of Kevin O'Maley but his job isn't public safety. His job is to make sure the lights go on and the heat works. He is not in charge of public safety and that is where I have an issue. To say that Kevin O'Maley said this is the top priority, he is not the public safety director for the City. The problem I have with this is I don't think that discussions were held with the right people. Maybe the same conclusion would have been reached but maybe not. That is why I have a problem with this.

**Dr. Brennan** stated I would like to respond to two items. When we talked about the match at CIP it was our understanding that there would be matching monies from Homeland Security. Then we went to Building & Sites after that meeting and were told that most of the money had been accounted for for this year and we didn't know what the match would be for next year. Two hours we had that information which was accurate. We have learned since then that that may not be the case because it has taken some time to put in the bid so to speak to get there. That is number one. Number two, Mr. O'Maley fortunately for this City and the School District, is a very competent individual who reacts to questions and concerned that are raised by the School District. This concern came from our principals; not from Mr. O'Maley. They would tell you if they were here today that they don't know what they would do in some circumstances, which I won't get into. Unless we have a current and up-to-date phone intercom system it is my belief that we would put students and staff in jeopardy because of where we are with that equipment. All Mr. O'Maley did was, as he has in many situations, facilitate that process. Where the concern came from was each individual building principal.

**Alderman O'Neil** replied I appreciate that, Dr. Brennan, and I appreciate that there was a thought earlier that there would be match. You have to at least respect our position that it would be good to know if there is a match. Numerous times

tonight I have heard Kevin O'Maley said that was the number one priority. My point is I have a lot of respect for Kevin O'Maley but in my opinion we need to have people making decisions based on their responsibility. The way it was presented to me was he was making a decision on public safety. That is how I interpreted it and that is what I heard.

**Dr. Brennan** responded not to prolong this, but if that is the case then that was our fault in how we presented it. It did originate from our staff and their concerns and we talked about that. He was our spokesperson relative to the facilities aspect but it truly came from the building level. With all due deference to my colleagues at those other three agencies, I am responsible for the safety and welfare of the students and faculty of the School District. I wouldn't suggest one over another unless I was confident.

**Mayor Gatsas** asked Chief Mara to come forward. What is the most important thing to bring safety anywhere whether it is schools or this building or anything else? Is it planning and communication?

**DMr. avid Mara**, Police Chief, answered to have a plan.

**Mayor Gatsas** stated this is what I see is a problem. In no way do I think that the School District is going to spend dollars just to spend dollars. If they have money left as they did with the purchase of their building, they have to come back to this board in order to move that money somewhere else. That is exactly what has to happen. They can't bond money and move it to another project. It has to be voted on and come back to this board. They came forward and said to us guess what we have \$350,000 left and we would like to repair playgrounds. We said go ahead when there was no parking and that money was supposed to be to reserve spots at their building. That was a move that the School Board made much to the chagrin

of Dr. Brennan. Now there are not 60 spaces reserved and when those other 100 apartments get filled I can only tell you that you are all going to get calls asking where they are going to park. We voted to approve it and go forward because that is what their request was.

**Alderman Greazzo** stated I think everybody knows that I am not a big fan of bonding and just going over what we currently have I am looking at \$442 million City wide and there is probably more in other accounts. That spurred a very spirited conversation with you and School Committee members and Charter Commission members regarding why I was voting against it. I believe we need to find sustainable paths forward and that is why I am voting against the \$3 million to replace lightbulbs in the schools. Instead of using the money we are saving and putting that towards more efficiencies we are bonding them. I am definitely going to vote against that. The problem I have with this in listening to the discussions is it sounds like we are voting against this to free up money for the teachers at the expense of the students for something that is clearly to their benefit. The teacher's union can clearly vote to adjust their insurance benefits to free up the money that they need to save themselves. We had this happen before with the Fire Department. I can't vote that way. I can't vote against the kids to support more money going to the teachers when it is going to be to the detriment of the children. I don't think it is really creating a benefit for them. I think this creates a benefit for them. I am not opposed to it because I am against children having better equipment. I think it is a great thing. I really wish the book loan in the first place would have bought this because then we wouldn't have needed books because they would have had access to every book there is. Looking at the way this is structured to be able to use that book loan money to offset the cost of the bond payments and saying that the School Board had a unanimous vote on this... This is their policy and it is frustrating to me that we don't really have that sort of interaction with them as to what they want. We are just saying yes, you can go



ahead and bond it and follow through on your plan and do the things you need to do. I think it is important that the kids come into the 21<sup>st</sup> century and get some real computers and be able to access the internet. Instead of looking in the encyclopedia then can look at the entire world; everything that is out there and I think that is important. I think I accomplished something by having the discussion with you and you understand where I am coming from. I hope the rest of the board does. I don't think we should continue to bond things just because that is going to solve the problem without trying to first come up with a way to find a sustainable path forward. Let's take the recycling money that we are saving and put that towards this or the efficiencies in lighting and other things in the schools. That is what I am looking at and I know that is the back end of it and I should have been suggesting that before this came forward but those are the things that I am going to look for moving forward. I don't want to continue to do these things where we create efficiencies that go to the general fund and then we are going to bond more money to create more efficiencies. Why don't we use the money that we save to create more efficiencies and be self-sustaining rather than just borrowing and borrowing and hoping that we can pay these things off and take it from one pocket and put it into another. Hindsight is 20/20. The book loan should have been this in the first place. I rarely take an inconsistent vote but I can't vote to pass on this just to free up more money for the teachers when the teachers can clearly vote for themselves to have more money. I think it is important for the kids to have computers and I don't appreciate that this is the method we are going to use to do that but I will begrudgingly swallow my pride and go along with the School Board's policy and vote in favor of this.

**Alderman Shea** stated de Chardin was a philosopher who mentioned the censoring of things. Now we have heard argumentation, which was very valid, concerning safety and using funds for teachers and doing other things but the whole center is that we have people from the School District who are paid a lofty

salary in order to tell us what their needs are. They are not wants; they are needs. My point is that if Manchester is going to be the community that people want to live in and send their children to public schools then we have to modernize the schools. Therefore, this is a factor that is very important in modernizing the schools. It is going to stimulate the children and it is going to help the teachers and make the school a valid place where people want to send their children and they want the children to come home like they are coming home from Webster School, which is the children are excited. They want to go back to school and learn a lot more through the computers. It is a no brainer. Why don't we support the people who tell us what their needs are? If they felt that this money would be better spent on teacher salaries, they would tell us that. They tell us that this is very important so with that I would like to move the question so we can vote it up or down.

***Alderman Shea** moved that the bond resolution ought to pass and layover.*

***Alderman Roy** duly seconded the motion. Alderman Katsiantonis requested a roll call vote.*

**Ms. Heather Freeman**, Assistant City Clerk, clarified that the motion would be that the bond resolution ought to pass and layover.

*Aldermen Katsiantonis, Shaw, Greazzo, Gamache, Ludwig, Roy, Osborne and Shea voted yea. Aldermen Arnold, Craig, Long, Corriveau, O'Neil, and Levasseur voted nay. The motion carried.*

**Alderman Arnold** asked how procedurally will this work if it takes ten aldermen to issue a bond?

**Mayor Gatsas** stated it is laying over and if we don't have the votes to move it then we will tell the School District we don't have the votes and good luck with your funding for education.

**Alderman Arnold** stated I am trying to figure out where this leaves us.

**Ms. Freeman** stated the Committee on Finance voted that the bond resolution ought to pass and layover. A report would come out of the Committee on Finance that we are in now. Once that report is accepted, the bond resolution would then appear on the next agenda after a five day lay over period for a final vote, which would require ten votes.

**Alderman Levasseur** stated we could, though, create our own bond with the safety parts in there after we get... I think that Alderman O'Neil and I would like to do the safety part of it but we want a better plan in place and to understand what the actual costs are. We could create our own bond couldn't we? We could just do a different number.

**Mayor Gatsas** responded no. The School District has to pay for it.

**Alderman Levasseur** replied we are approving the bond they have to pay for anyway. What difference is it if it is \$2.8 million or \$1.6 million?

**Mayor Gatsas** stated they are paying for it. So if they don't bring forward a bond for safety for \$500,000 there is nothing that you can do.

**Alderman Levasseur** responded they don't have bonding authority over there.

**Mayor Gatsas** replied no, you do here, but they have to bring it to you first.

**Alderman Levasseur** stated we can create our own bond.

**Mayor Gatsas** responded no, the School District would have to bring one to you. If they don't request it, you can bond it but then what are you going to do with it? Just do the buildings?

**Alderman Levasseur** answered we could just do the safety part of it.

**Ms. Freeman** stated you have another report of the CIP Committee that isn't on this agenda and needs to be addressed.

“Amending the FY 2013 Community Improvement Program, authorizing and appropriating funds in the amount of Two Million Eight Hundred Thousand Dollars for the FY 2013 CIP 310413 City School Technology Upgrade Project.”

**Alderman Arnold** asked is this part of what we just voted on?

**Ms. Freeman** answered this is one of the resolutions that was attached to the CIP report. There was an amending resolution for the CIP project and a bond resolution, which was just voted on and there is a CIP budget authorization start up.

**Alderman Shea** moved that the resolution ought to pass and be enrolled.

**Alderman Roy** duly seconded the motion. Mayor Gatsas called for a vote. The motion carried with Aldermen Arnold, Craig, Long, Corriveau, O'Neil, and Levasseur duly recorded in opposition.

3. Resolutions:

“Amending the FY 2013 Community Improvement Program, authorizing and appropriating funds in the amount of Forty Thousand Dollars (\$40,000) for the FY2013 CIP 211913 School Based Dental Services.”

“Authorizing the Finance Officer to effect a transfer of Three Hundred Forty Five Thousand Eight Hundred Seventy Dollars and Seventy One Cents (\$345,870.71) for the 2013 CIP 310513, School Grounds Pavement Rehabilitation Projects.”

“Amending the FY 2013 Community Improvement Program, transferring, authorizing and appropriating funds in the amount of Three Hundred Forty Five Thousand Eight Hundred Seventy Dollars and Seventy One Cents (\$345,870.71) for the FY 2013 CIP 310513 School Grounds Pavement Rehabilitation Projects.”

“Amending the FY 2013 Community Improvement Program, authorizing and appropriating funds in the amount of Two Hundred Thousand Dollars (\$200,000) for the FY 2013 CIP 710813 MER Project.”

“Amending the FY 2012 Community Improvement Program, authorizing and appropriating funds in the amount of Seventeen Thousand Six Hundred Thirty Six Dollars (\$17,636) for the FY2012 CIP 510912 Livingston Park Additions.”

“Rescinding the authorization on unissued Bonds, Notes, or Lease Purchases for an Environmental Protection Division – CIP Project 740001 CSO Abatement Projects.”

“Rescinding the authorization on unissued Bonds, Notes, or Lease Purchases for an Environmental Protection Division – CIP Project 711806 CSO Crescent Road Basin.”

“Rescinding the authorization on unissued Bonds, Notes, or Lease Purchases for an Environmental Protection Division – CIP Project 711008 Design & Construction of Incinerator Upgrade at WWTF.”

“Rescinding the authorization on unissued Bonds, Notes, or Lease Purchases for an Environmental Protection Division – CIP Project 712209 Cohas Brook Phase III Contract I.”

“Amending the FY 2009 Community Improvement Program, authorizing and appropriating funds in the amount of Four Hundred Eight Thousand One Hundred Sixty Six Dollars and Twenty One Cents (\$408,166.21) for the FY 2009 CIP 712309 Construction of Cohas Brook Phase II.”

“Rescinding the authorization on unissued Bonds, Notes, or Lease Purchases for an Environmental Protection Division – CIP Project 710510 Cohas Brook Phase III Contract #2 Design and Construction.”

"Amending the FY 2013 Community Improvement Program, authorizing and appropriating funds in the amount of Three Million Dollars (\$3,000,000) for the FY 2013 CIP 711513 Phase II Energy and Deferred Maintenance Program."

*Alderman Roy moved to dispense with the reading by titles only. Alderman Long duly seconded the motion.*

*Alderman Roy moved that the Resolutions ought to pass and be enrolled. Alderman Long duly seconded the motion.*

**Mayor Gatsas** stated let's get a roll call because there is \$3 million of bonding for the School District in there and there has not been one word of discussion on where that money is going.

**Alderman Craig** responded we discussed it in committee.

**Mayor Gatsas** asked did you get a report of where those dollars were going?

**Alderman Craig** answered yes, I requested it.

**Mayor Gatsas** replied okay, and you got it but has there been any discussion since then?

**Alderman Craig** responded no.

**Mayor Gatsas** asked did every board member get a copy of that?

**Alderman Craig** answered I don't know.

**Mayor Gatsas** stated there has been no discussion on where this money is going.

**Alderman Craig** stated I guess I don't agree with you. Mr. O'Maley came in front of one of the committees and I think it was the joint School Board and aldermen committee and spoke specifically about where that money was going to go.

**Mayor Gatsas** asked every bit of it?

**Alderman Craig** answered in general terms, yes.

**Mayor Gatsas** asked like the general terms that Mr. Delangie just spoke in?

**Alderman Craig** replied this is the second bond that we have done for energy efficiency. The School District doesn't have to pay any money for it so there is a big difference.

**Alderman Arnold** asked are you proposing that we hold it up, mayor?

**Mayor Gatsas** answered I think there should be a roll call and some discussion about it. If this board wants to move it forward, it can move it forward.

Obviously you don't want to give the kids in Manchester the computers that they need.

**Alderman Arnold** stated I, like many members of this board, resent the implication from anyone that we don't care about the children in our School District if we are not willing to endorse your \$2.8 million bond proposal.

**Mayor Gatsas** responded it isn't my proposal; it is the School District's proposal.

**Alderman Arnold** replied I am sorry. I thought you had proposed it in your budget. I understand that there is a disagreement on that and I think that is okay. No one is saying that people don't care about the school children.

**Alderman Levasseur** stated mayor, you of all people know that when they come in front of you and say you don't care about schools who is the first one to defend you? Me. I defended you when they all came in here and asked for your resignation one night. You don't remember that? You called me and thanked me the next day so don't be saying it back to us when I am defending you for it.

**Mayor Gatsas** stated I will just let the people of Manchester speak.

**Alderman Levasseur** responded really? You are going to go on the record as saying that all of us who voted against the bond don't like children and we don't care about their education? Look at your budget.

**Alderman Craig** stated I just gave the clerk the plan if anyone wants a copy of it.

**Alderman Greazzo** asked are we on item 3? This would include amending FY 2013 CIP #711513?

**Mayor Gatsas** answered correct.



**Alderman Greazzo** stated the one that I have had discussions on throughout the night that we shouldn't be bonding this and we should be using the efficiency money that they saved to continue creating efficiencies?

**Mayor Gatsas** replied correct.

**Alderman Greazzo** stated I am voting against that one. The rest of them I don't have a problem with.

**Alderman Craig** stated the difference between this bond and the one that we discussed earlier is that the district pays nothing for this bond in terms of debt service. They generate savings to cover the bond and then additional savings. I just wanted to make that note. There is a big difference between the two.

**Alderman Greazzo** asked then why bond if they have the money that they are saving. Will that \$3 million help replace the lightbulbs quicker?

**Mayor Gatsas** stated I think the first bond that came before us was \$5.9 million, which didn't pay for itself.

**Alderman Craig** responded I disagree because Mr. O'Maley and Dr. Brennan have both stated that they pay for themselves.

**Mayor Gatsas** stated all I am saying is the first bond that came before the School Board was \$5.9 million. That is what Building & Sites proposed. It was going to cost them money to do it. I suppose that it was reduced to \$3 million. That is why you have \$3 million before you.

**Alderman Shea** stated I think that the time is getting late and we should vote. I am a member of CIP and I believe there was a presentation made and if we spend this \$3 million we will save a certain amount of money. To me, I was privy to that information and I don't if everyone has a sheet in front of them tonight or not.

***Mayor Gatsas** called for a vote on the motion that the Resolutions ought to pass and be enrolled. The motion carried with Aldermen Greazzo and Katsiantonis being duly recorded to the last resolution.*

4. Bond Resolution:

“Authorizing Bonds, Notes or Lease Purchases in the amount of Three Million Dollars (\$3,000,000) for the 2013 C IP 711513 – Phase II Energy and Deferred Maintenance Program.”

*On motion of **Alderman Roy**, duly seconded by **Alderman Long**, it was voted to dispense with the reading by title only.*

***Alderman Roy** moved that the bond resolution ought to pass and layover.*

***Alderman Long** duly seconded the motion. Mayor Gatsas called for a vote. The motion carried with Aldermen Katsiantonis and Greazzo duly recorded in opposition.*

4. CIP Budget Authorizations:

711513 Phase II Energy and Deferred Maintenance Program  
510912 Livingston Park Additions  
740001 CSO Abatement Projects  
711806 CSO Crescent Road Basin  
711008 Design & Construction of Incinerator Upgrade at WWTF  
712209 Cohas Brook Phase III Contract I

712309 Construction of Cohas Brook Phase II  
710510 Cohas Brook II Contract #2 Design and Construction  
710813 MER  
211913 School Based Dental Services  
310513 School Grounds Pavement Rehabilitation Projects  
310413 City Schools Technology Upgrades

***Alderman Roy** moved to approve the budget authorizations subject to the final adoption of related resolutions. **Alderman Long** duly seconded the motion. Mayor Gatsas called for a vote. The motion carried with Alderman Greazzo duly recorded in opposition to 711513.*

*There being no further business, on motion of **Alderman Shaw**, duly seconded by **Alderman Greazzo**, it was voted to adjourn.*

A True Record. Attest.

A handwritten signature in black ink, appearing to read "Matthew Normand".

City Clerk